

CONTINUUM OF INTERNALIZED SUPERIORITY

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<p>I. <u>OVERT RACISTS:</u></p> <p>Ku Klux Klan</p> <p>Hate groups</p> <p>Militia groups</p> <p>Supremacists</p> <p>Segregationists</p> <p>White nationalists</p>	<p>II. <u>HAPPY RACISTS</u></p> <p>Janet Helms, <i>A Race is a Nice Thing to Have</i></p> <p>White people who live in communities isolated from people of color. They don't have contact with people who are racially different.</p> <p>Assume that being white is the norm and don't think of themselves as being white.</p> <p>Don't acknowledge privilege.</p> <p>Unaware of and indifferent to legitimate needs of people of color.</p>	<p>III. <u>MAINSTREAM RACISTS</u></p> <p>In contrast to happy racists, these white people do see racial difference.</p> <p>Believe that white people are superior and people of color are inferior.</p> <p>Enjoy the power and privilege that white people have in this society.</p> <p>Blame people of color for their problems.</p> <p>They are not interested in working for racial justice but will do things to keep the peace.</p>
<p>IV. <u>LIBERAL RACISTS:</u></p> <p>Assume the white way of life is the norm.</p> <p>Value multi-cultural diversity but on their own terms: "I will accept you if you think and behave like me."</p> <p>Understand the oppression of people of color (power¹). But act by trying to help, fix, or save people of color. Don't address the realities of white power and privilege or power² and power³.</p> <p>For some, image is important. Often want to look good. "See – I am not prejudiced. I am trying to help."</p>	<p>V. <u>GENERATIONS Y AND D</u></p> <p>Pamela Perry, <i>Beginning to See White</i></p> <p>White youth recognize that white culture is not necessarily normative.</p> <p>Form their own music, dress, and dance to create their own cultural identifiers.</p> <p>Because of their close association with youth of color, they see at first hand the difference race makes in people's lives.</p> <p>They are willing to dismantle white privilege and racial inequality. Many become activists.</p> <p>Many develop a multi-racial self.</p>	<p>VI. <u>ANTI-RACISTS</u></p> <p>Do not see whiteness as the norm.</p> <p>Value racial and cultural diversity.</p> <p>Willing to challenge white power and privilege.</p> <p>Will do power² and power³ analyses.</p> <p>Strive to be allies with anti-racist leaders from people of color communities.</p> <p>Develop accountability structures with people of color leaders for their anti-racism work.</p>